



# Cleethorpes Academy

Mathematics  
Art & Design  
Technology



**Caring. Curious. Creative.**



# Principal's Message

**I am proud to lead this school. Our ethos is simple: we want our students to be caring and to care about themselves and those around them. We want them to be curious, to foster a real love for learning all the way through their five years with us. Furthermore, we want them to be creative, to be solution focused and have the ability to think carefully about how to make things work**

My promise to you is that we will work hard for every young person to ensure they have the best opportunities for learning, for enrichment and for life. We create an environment that is safe, satisfying and challenges each person to be better every day

**Paul Thundercliffe**  
Principal

# Our Values

**At Cleethorpes Academy we will do our best to ensure our students are ready for the challenges which lie ahead when they leave us.**

Our core values of three C's are: we are caring, we are curious, we are creative. These are vital traits we wish to nurture.

As part of our commitment, we will:

Provide a secure, caring environment for each individual student.

Promote the 'Cleethorpes Way' to make our Academy a happy place where students can learn.

Strive to give the very highest quality of teaching  
Promote international understanding through a rich and extended curriculum

Adopt a philosophy of continuous improvement in every aspect of the Academy's work and life

*Caring*

*Curious*





**“Lessons are calm and engaging, we are encouraged to do well”**

*Ollie Austwick, Year 9*

**“Getting help in lessons is easy and you feel safe asking for more support”**

*Arthur Nicholls, Year 9*



# Curriculum

**Cleethorpes Academy students enjoy a broad and balanced curriculum that enables them to thrive, not only academically, but also in terms of their personal development**

All students in Key Stage 3 follow a diverse curriculum which develops knowledge and skills that will enrich our community, provide a platform for future successes in the world of work and their role in society. In Key Stage 4 our students choose option subjects linked to their individual talents and interests.

Our teachers are also learners. We have a detailed continuing professional development programme in place to ensure that our teachers are up to date with current educational developments and are constantly developing their own skills and classroom practice."



# Assessment

Cleethorpes Academy students are regularly assessed to ensure their progress is monitored. Individual guidance and support is given to ensure students are kept on track to achieve their full potential. Formative assessment plays a key role in monitoring learning and providing ongoing feedback to support students' progress. Bi-annual summative assessments take place to enable staff to closely monitor progress of all learners.

## Target Setting

The Academy believes that effective target setting significantly raises the attainment of students. Students at Cleethorpes are set targets that are challenging yet realistic and attainable. These are discussed with students and revised regularly.

## Aspirational Targets

As part of our drive to equip all learners for success, students at Key Stage 4 are also set aspirational targets. Aspirational targets are set by teaching staff to showcase the very best outcomes that students can achieve. These targets may exceed generated targets and reflect high standards of performance by students in individual subject areas.

## Reporting

Regular communication is maintained with parents. Baseline information and current progress scores for students following each summative assessment is reported home at two points in the academic year. Parents' evenings provide an opportunity for staff and parents to discuss concerns and to highlight student achievements.





**“Pupils enjoy coming to this school. One said, ‘Staff care a lot and the music curriculum is amazing.’ Parents appreciate the care and support that staff give to pupils. One said, ‘My son has become a different child, I would definitely recommend it [the school] to others.’”**

*Ofsted*

# Teaching and Learning

**At Cleethorpes Academy we are committed to ensuring that every learning opportunity is engaging and purposeful.**

We strive for consistency across the academy, upholding high expectations within the classroom. All lessons are underpinned by the most effective learning strategies. Pupils are encouraged to frequently review and recall knowledge and are supported to interpret and apply new knowledge and skills with confidence.

We aim for our learners to be independent and take responsibility for their academic success. Learning sequences ensure that pupils receive frequent and varied feedback. We celebrate success and ensure that pupils understand what their "next steps" are within their academic journey.





# Pastoral Care

**The Cleethorpes Academy community is a vital part of Academy life. On joining the Academy, students will become a member of one of the four houses: Antares, Sirius, Capella or Rigel. Every year the house groups compete in a variety of challenges ranging from interhouse sports to general knowledge quizzes.**

In tutor time, students are placed within a group with their year group peers. The students are supported every day by their form tutor as well as their Head of Year and their Senior Leadership Team link. Activities during form time include: learning about how to manage their studying; finding out about current affairs; the celebration of good attendance and work in lessons. In addition, a love of reading is promoted through carefully selected form time books, delivered by the form tutor.

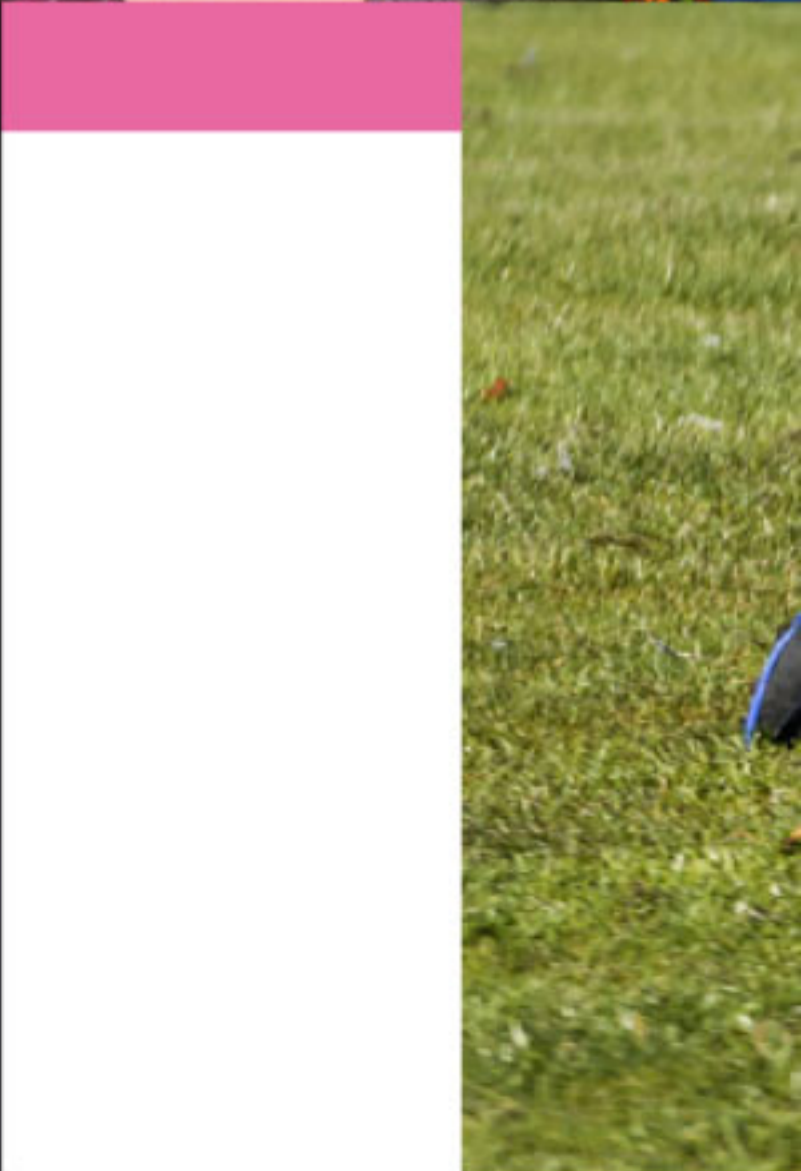



# Extra-Curricular

We believe that success should not only happen in the classroom. During their time with us, we want students to also find their passion beyond the academic.

We want young people to find and nurture new talents, and pursue these in a supportive and dynamic environment. Every student can choose to take part in extra-curricular activities, trips and community engagement throughout their time at the Academy.

Enrichment clubs include: chess, darts, karaoke, fitness, cheerleading, a wide range of sports, cooking, dance, music, reading, film, Warhammer, Minecraft, as well as a variety of clubs to support academic subjects.





**'Sport at Cleethorpes Academy has been my favourite subject; I chose to study it further in my options. Staff are so supportive and enthusiastic. I have represented the Academy at football, rugby, dodgeball and district athletics.'**

*Lennon Peterson, Year 11*

**At Cleethorpes Academy we have lots of opportunities to try different sports. PE lessons involve everyone. I have represented the Academy at: netball, rounders, football and dance.'**

*Miley Fox, Year 11*



## Cleethorpes Academy

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